

ACKWORTH SCHOOL

Charity Number 529280

CONSOLIDATED FINANCIAL STATEMENTS

FOR THE YEAR ENDED

31 AUGUST 2014

HPH
Chartered Accountants
54 Bootham
York
YO30 7XZ

ACKWORTH SCHOOL
FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2014

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ACKWORTH SCHOOL

LEGAL AND ADMINISTRATION INFORMATION YEAR ENDED 31 AUGUST 2014

The School Committee members are the trustees of the charity, except those who are employees of the school shown thus (*). They have all served in office throughout the year except where indicated. The members of the School Committee are:

| | Sub-committee affiliations |
|--|-----------------------------------|
| Clerk - Adrian Sharp (appointed 01/09/2013) | A B C G |
| Treasurer - Christopher Rengert | A B C F |
| Christopher Allen (appointed 01/09/2014) | D |
| Richard Bamford (appointed 01/09/2014) | E |
| Zephyrine Barbarachild | D F G |
| David Bunney | A B C |
| David Cook | D F |
| Erica Dean * (appointed 01/09/2013) | E |
| David Ditcham (appointed 01/09/2013) | D |
| Andrew Ducker | C E |
| Stephen Field * (resigned 31/08/2014) | D |
| Christopher P. Jones | C D F |
| Michael McRobert | E |
| Stuart McWilliam | E H |
| Aidan Mortimer | E |
| Katharine Napier | A B D F |
| Michael J. Playforth (retired 31/08/2014) | D H |
| Carol Rayner | A B C |
| Nick Seed (appointed 01/09/2014) | E |
| Sally Slater * (appointed 01/09/2014) | D |
| Nick Smith | A B E |

Sub-committee Affiliations:

A - Executive Sub-Committee
B - Planning Sub-Committee
C - Finance Sub-Committee

D - Education Sub-Committee
E - Estate & Domestic Sub-Committee
F - Ackworth & Freshfield Education
Foundation

G - Representative to the Friends Schools' Council (no representative this year)

H - Representative to the Association of Governing Bodies of Independent Schools

The Head, Bursar, Deputy Head (Academic), Deputy Head (Pastoral) and the Head of Coram House will normally attend Committee meetings.

The Bursar is Secretary to the Committee.

ACKWORTH SCHOOL

LEGAL AND ADMINISTRATION INFORMATION YEAR ENDED 31 AUGUST 2014

The Committee is appointed by the Ackworth School Annual General Meeting based on nominations as follows:

- a) Nine Friends, being Members of Britain Yearly Meeting, appointed by Ackworth General Meeting on the recommendation of a Nominations Committee drawn from Ackworth General Meeting.
- b) A Treasurer, preferably, but not necessarily a member of Britain Yearly Meeting, appointed by Ackworth General Meeting on the recommendation of the School Committee.
- c) Two members of the Ackworth Old Scholars' Association, (being former scholars of the School, but not necessarily Members of the Religious Society of Friends) appointed by Ackworth General Meeting on the nomination of the Ackworth Old Scholars' Association.
- d) Two parent members (not necessarily Members of the Religious Society of Friends) appointed by Ackworth General Meeting on the nomination of the Parent Staff Association Annual General Meeting.
- e) Two nominees of the staff (being any full-time Member of Staff of the School) appointed by Ackworth General Meeting on the nomination of the School Staff, will normally attend.
- f) The School Committee may co-opt for one year in exceptional circumstances additional members (not necessarily members of the Religious Society of Friends). The period may be extended if the need arises. General Meeting shall be informed each year of the names of co-opted members with the date of first co-option and the reason for the co-option.

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LEGAL AND ADMINISTRATION INFORMATION YEAR ENDED 31 AUGUST 2014

| | |
|------------------------------|--|
| EXECUTIVE OFFICERS | Anton Maree (Head) (appointed 01/09/2014) Kathryn Bell (Head) (resigned 31/08/2014) Jeffrey Swales (Deputy Head, Academic) Guy Emmett (Deputy Head, Pastoral) (appointed 01/01/2014) William Yates (Deputy Head, Pastoral) (resigned 31/08/2013) Mary Wilson (Head of Corum House) John Lebeter (Secretary and Bursar) |
| REGISTERED OFFICE | Ackworth School Ackworth Pontefract West Yorkshire WF7 7LT |
| INDEPENDENT AUDITOR'S | HPH Chartered Accountants 54 Bootham York YO30 7XZ |
| BANKERS | Barclays Bank Plc 5 Market Place Pontefract West Yorkshire WF8 1AD |
| SOLICITORS | Ford & Warren Westgate Point Westgate Leeds West Yorkshire LS1 2AX |
| INVESTMENT ADVISORS | C. Rengert & Company Chequers Watling Lane Thaxted Essex CM6 2QY |

ACKWORTH SCHOOL

ANNUAL REPORT OF THE SCHOOL COMMITTEE YEAR ENDED 31 AUGUST 2014

The Trustees have pleasure in presenting their annual report and the consolidated financial statements for the Charity for the year ended 31 August 2014.

REFERENCE AND ADMINISTRATIVE INFORMATION

The Charity was founded in 1779 and is registered with the Charity Commission under charity number 529280. The Trustees, executive officers and principal address of the Charity, along with the particulars of the Charity's professional advisors, are given on pages 1 and 3.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

The Charity is governed by its Trust Deed dated 20 April 1799 as amended by a subsequent deed dated 9 August 1873.

Organisation, Governance and Management

Ackworth School was founded by Dr. John Fothergill (and others) on behalf of the Religious Society of Friends (Quakers) in the latter part of the 1770's, the first pupils arriving on 18 October 1779, a day still traditionally celebrated as Founders' Day. The Founders intended that the school should provide an education for the children of Friends who were "not in affluence". Much has changed since then but Quaker values still underpin the school which now takes children of all faiths, denominations and backgrounds.

The School continues to be conducted by Britain Yearly Meeting of the Religious Society of Friends (Quakers) which appoints the School's Governing Body which is known as the School Committee. Members of Britain Yearly Meeting meet at the School to receive a report from the Trustees and approve the audited accounts at the Ackworth General Meeting which is held in May each year.

The School Committee carries out its responsibilities in accordance with the published rules for Government which Ackworth General Meeting has the power to amend. The School Committee is responsible for governing the School and delegates the day to day management of the School to the Head.

Recruitment and training of Governors

As noted above, the members of the School Committee are appointed by Ackworth General Meeting. Nine members, who must be Friends, and the Treasurer, who need not be a Friend, are nominated by a nominations committee which is drawn from Ackworth General Meeting. A further two members, who need not be Friends, are nominated by each of the School Staff, the Parent Staff Association, and the Ackworth Old Scholars Association.

Induction into the workings of the Charity is carried out by Friends and Officers already serving on the Committee with ongoing training being undertaken through attendance at events organized by the Friends Schools' Council, the Association of Governing Bodies of Independent Schools (AGBIS), and other relevant organizations. This included, this year, a training day given by a member of AGBIS. The School Committee keeps a record of the training received by each individual member of School Committee.

ACKWORTH SCHOOL

ANNUAL REPORT OF THE SCHOOL COMMITTEE YEAR ENDED 31 AUGUST 2014

Related Parties

The Ackworth School 1950 Trust exists to hold funds of gifts, legacies, donations etc. for the benefit of Ackworth School, and to lend these funds to the School. The Trustees of the 1950 Trust (being members of the School Committee who are Friends or Old Scholars) are also the holders of the whole of the issued share capital of Ackworth School Estates Limited (ASEL) which is a trading company which has responsibility for the external letting of the School's land, premises and facilities. Any profit made by ASEL is donated to the School.

The Wennington School Bursary Fund provides bursary support to the School. This is administered by Trustees who are all current members of School Committee.

The Ackworth & Freshfield Educational Foundation provides grants and scholarships to pupils and is empowered to make grants to the School at the discretion of its Trustees who are appointed by School Committee.

The finances of all of the above trusts have been incorporated into the School's consolidated accounts.

Ackworth School seeks to attain high standards in comparison with the Independent Schools Sector through networking with other Quaker educational establishments and schools in membership of the Headmasters' Conference and the Society of Heads. It also co-operates with other charities and non-charitable organizations in its ongoing endeavours to widen public access to the educational facilities it holds on trust. It works closely with private individuals, grant making bodies and other funding agencies to assist in the provision of places in School to those who would otherwise, for financial reasons, be unable to access the education which Ackworth School provides.

Risk Management

The School Committee, through its management, keeps under review any potential risks to the School's activities, and monitors the effectiveness of the School's system of internal controls and other means, including insurance, of protecting the well-being of the School against identifiable risks. The work is now an integral part of the ongoing construction of a revised School Development Plan and has given impetus to the consideration of both existing risks and new risks as they emerge. A key element in the management of financial risk is the setting of a reserves policy and its regular review by Trustees.

OBJECTIVES, AIMS AND ACTIVITIES

Charitable Object

The object of the Charity is to be a boarding school with day pupils also attending, run by the Yearly Meeting of the Religious Society of Friends for the education of boys and girls of both the Religious Society of Friends and others. It aims to create a happy and secure environment in which all pupils realize and develop their own special abilities in constant awareness of the needs and claims of others.

Public Benefit Aims and Intended Impact

In meeting its object, Ackworth School's public benefit aim is to provide an excellent independent education, both through strong academic tuition, and through developing wider sporting, artistic and social skills in all of its pupils. It strives to develop in its young people a strong sense of self-worth and recognition of the duties of citizenship required of us all in support of the wider community. It seeks to develop every child in the context of their own special gifts and abilities.

ACKWORTH SCHOOL

ANNUAL REPORT OF THE SCHOOL COMMITTEE YEAR ENDED 31 AUGUST 2014

Public Benefit Aims and Intended Impact (Continued)

As well as the provision of mainstream education, the School also maintains a unit for the support and education of children on the autistic spectrum and who cannot be adequately accommodated by the education system provided by Local Authorities. There is also a thriving International Study Centre which caters for overseas students who wish to develop English language skills prior to joining mainstream education. The School provides facilities to the local community in support of its wider educational context and seeks to support other charities where possible.

In pursuing these aims Ackworth School Committee, as the Charity Trustees, have given due regard to the Charity Commission's published general and relevant sub-sector guidance concerning the operation of the Public Benefit requirements under the Charities Act.

Objectives for the year

The School's main objective has continued to be the provision of a first class education in a safe, supportive and nurturing environment. Such education is to be as broad as possible and tailored, as far as possible, to meet the needs of each individual student. The School takes care that the Quaker ethos, particularly that of recognizing and responding to "that of God in everyone", underpins the whole approach to education.

Strategies to achieve the year's objectives

The School Committee, being the body responsible for the governance of the School, has entrusted the management of the School to the Head.

Much detail of how the School has worked towards achieving the year's objective is contained in the Head's Report.

In order to oversee, monitor and evaluate this management, the Committee has held three main meetings (one each term) during the year at which reports have been received and discussed. Also at these regular meetings, visits have been made to academic and support departments, additional meetings have been held when the need has arisen, e.g. to plan future strategies. This year we have been looking to define our Vision and Values for the School and from that to define our immediate strategy and priorities for marketing the School. Our statement of Vision and Values is included in this report. On a less formal basis, individual members of the Committee with a special interest have linked themselves with the school department wherein such interest lies. On a day to day basis, the Clerk of Committee maintains regular contact with the Head and the Bursar and other staff members, either by email, telephone or by personal visits; similarly, the Treasurer has regular contact with the Bursar. The Clerks of the two main sub-committees (Education and Estate & Domestic) keep in touch, as the need arises, with, respectively, the Head and the Bursar. Furthermore, any Committee member is welcome in the School at any time, particularly at special school functions, it being understood that such visits shall be made in accordance with the usual courtesies and shall not be seen to be interfering with the management of the School.

Grant Making Policy

The School has at its heart the testament of equality espoused by Friends and encourages pupils to attend irrespective of their parents' ability to meet the fees. A significant portion of incoming charitable resources is expended on means-tested Bursaries and Scholarships each year; 10.9% of gross fee income was disbursed in this manner during the reporting period (2013: 10.3%).

In addition the school had 12 pupils in the year who were funded by governmental organisations (2013: 7). 7 of these pupils are educated in the School's Autism Resource. They are placed by the Local Education Authorities which are unable to provide a suitable school for them in the public sector. The remaining 5 are the children of Service personnel.

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ANNUAL REPORT OF THE SCHOOL COMMITTEE YEAR ENDED 31 AUGUST 2014

Volunteering and Community Action

With its Quaker foundation and the motto 'non sibi sed omnibus' (not for oneself but for all) the School encourages a sense of consideration for others and service to the wider community. With this in mind it is good to report the School's involvement in the Peace Jam, Fair Trade, Duke of Edinburgh's Award and the Eco-Schools programme.

The Old Scholars' Cup is presented to the student who "during the course of the school year, has shown the best qualities of initiative, innovation, enterprise and service. This service will be one that is to benefit the community, either within the school or locally. It shall not have any bearing on normal scholastic endeavour or with performance in sport". This year the cup was presented by the joint Presidents of the Old Scholars' Association, Michael and Margery Bliss, to Esther Dyke and JJ Storey.

Significant activities, achievements and performance

The Committee welcomed four new members at the beginning of September, Adrian Sharp as Clerk (co-opted in the previous year and appointed Deputy Clerk), Zephyrine Barbarachild (co-opted in the previous year) and David Ditcham having been nominated by General Meeting Nominations Committee and Erica Dean nominated by the School Staff. It also agreed to co-opt Michael McRobert, and Nick Smith for their particular areas of expertise. Both have been giving invaluable help to the Committee which is grateful for their willingness to continue on the School Committee for another year.

The rules expect all Committee members to attend the main Committee meeting once a term and they may if they wish also attend the Executive Committee meetings. I am pleased to report that we now find that the majority of members prefer to attend these as well and are also happy to be called upon on other occasions as needs arise.

Student Numbers

Numbers in School have stabilised to some extent and our Marketing department continues to work hard to keep existing students and to attract new students, with some notable success. The School Committee is ever mindful of the sacrifices made by parents to keep their children in School, particularly when fixing the School budget and setting fees.

Ackworth, like all independent schools, has to work hard in a competitive market to maintain its numbers and aim to balance its budget. We recognise the great effort being put in by our management team to continually evaluate the value derived from expenditure without endangering the quality of care and education at Ackworth at the same time as endeavouring to maintain or increasing pupil numbers. Open days for prospective pupils continue to attract good attendance and we work to encourage those attending to become pupils of the School.

Coram House and the Nursery continue to be very well supported.

The Autism Resource and the International Centre are, as ever, much in demand.

The number of pupils opting for boarding is very good with our boarding houses remaining more or less full. There is still capacity to increase our numbers in the short term in the day market.

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ANNUAL REPORT OF THE SCHOOL COMMITTEE YEAR ENDED 31 AUGUST 2014

Education

As some subject teachers have left, others have replaced them and the quality of teaching is maintained at a high standard.

It was with great sadness that in the summer of 2014 we said goodbye to our Head Kathryn Bell. We owe Kathryn a great debt of gratitude for her achievements during her time at the School. We are delighted to welcome Anton Maree as her replacement, confident that he will make a significant positive impact on the life of the School.

New staff are introduced to our Quaker ethos early in their first term and this continues to make the atmosphere within the School generally happy and helpful.

Educational matters are not dealt with at any length in this part of the report as the Head's report gives detail of all aspects of education at Ackworth.

Policies and Welfare

The School is fully compliant with regards to statutory policies. One of Guy Emmett's (Deputy Head Pastoral) roles is to work on compliance with all the School's policies.

All Committee members and all Staff receive Child Protection training to level one and Kate Napier has gained level two.

Committee reviews all School policies on a rolling programme, and is working on improving its understanding of the quality and effectiveness of this monitoring to ensure that it is conversant with their content and effectiveness and can discuss any changes with senior staff. There are now a great many statutory policies and it is grateful to the Bursar for seeing that it gets to look at them all at the relevant times.

Estate

Inevitably with the estate that we have the buildings continue to need repair on a rolling programme. The maintenance system is working extremely well and we are very grateful to the maintenance team for their enthusiastic and flexible approach to their work whilst working within tight budget constraints.

Development Plan

As usual, the planning Sub-Committee of the School Committee considers the plan and its implementation at the main Committee meeting each term. We continue to keep the development plan in view and together with the Head, list the priorities each term.

With resources always in demand, this is always a need to balance priorities. The School is currently looking at the most effective way of delivering enhanced provision for the Nursery children. We are already committed to expanding the school day and the school year for nursery children and to expand the physical provision for them.

The School Committee continues to look at the future of the School and its Quaker connections in the short and longer term, taking the long distance planning as seriously as the day to day and year to year provision.

The School Committee is continuing to review and update the School's 10 year financial plan to ensure that we move forward with developments in the most prudent and effective manner, keeping a close eye on the likely effects of any decisions on our future financial wellbeing.

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ANNUAL REPORT OF THE SCHOOL COMMITTEE YEAR ENDED 31 AUGUST 2014

FINANCIAL REVIEW AND RESULTS FOR THE YEAR

Overview

In a challenging economic environment the School's results show a decline in performance for the year ended 31 August 2014. The School has seen a reduction (6.6%) in the average number of pupils over the year (2013: reduction 7%). However, effective management and budgetary control policies have enabled the school to confine the operating deficit £169,336 (2013: surplus £193,032).

Fee income has decreased by 5.8% (2013: 1.4% decrease). Scholarships and bursaries represented 10.9% of fee income (2013: 10.3%). The results continue to demonstrate the Trustees' aspiration to promote accessibility by providing financial support where possible.

Pension Liability

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching staff.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by the Teachers' Pensions Regulations 2010 and, from 1 April 2014, the Teachers' Pension Scheme Regulations 2014. The Trustees are aware that there will be an increase in the employer payment rate. The next actuarial valuation is due at 31 March 2016, see note 23 for further information.

Reserves Policy

The School's business plan recognizes the need to build up reserves to ensure the maintained financial stability of the School. Whilst no specific level of reserves can be defined as ideal, the Trustees would hope to achieve a level of free reserves equivalent to one-half of budgeted annual expenditure. In this respect there is much work to be done: the School currently holds no free reserves in the accounting sense. However, unrestricted funds currently stand at £2.8m (2013: £3.0m).

Ackworth School Estates Limited

Ackworth School Estates Limited (ASEL) continues to derive income from the letting of the School's land and buildings and has contributed £114,276 (2013: £102,190) to the School under gift aid provisions.

Future Plans

Whilst recruitment into the key Reception and Year 7 for the coming academic year show an increase of 42% and 65% respectively when compared with 2013-14, the coming year will continue to present the School's financial management with challenges: the continuing global economic climate and its adverse effect on pupil numbers seems set to persist, whilst inflationary pressures continue. The School's management will continue to develop value for money initiatives to help increase income and reduce our operating costs.

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ANNUAL REPORT OF THE SCHOOL COMMITTEE YEAR ENDED 31 AUGUST 2014

Investment Powers, Policy and Performance

The Trust Deed permits the School to invest the funds of the school in any way that it feels appropriate. The School committee places restrictions upon investment by following ethical guidelines appropriate to the relationship between the School and the Religious Society of Friends. The Trustees remain confident that C Rengert and Company will apply their ethical guidelines appropriately and hold this principle above setting a target for the performance of the portfolio. During the year the School's investments yielded 8.6% (2013: 4.9%).

Appointment of Auditors

Ackworth General Meeting 2013 appointed HPH Chartered Accountants of York to audit the accounts of the School and associated bodies for the year ended 31 August 2014.

Statement of Trustees' Responsibilities

The Trustees are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and regulations.

The law applicable to charities in England & Wales requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the Charity's financial activities during the year and of its financial position at the end of the year. In preparing these financial statements, the Trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Make judgments and estimates that are reasonable and prudent;
- State whether applicable UK accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in operation.

The Trustees are responsible for keeping accounting records that disclose with reasonable accuracy the financial position of the Charity and which enable them to ascertain the financial position of the Charity and which enable them to ensure that the financial statements comply with applicable law, regulations and trust deed. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are also responsible for the maintenance and integrity of the corporate and financial information on the Charity's website.

Approved by the School Committee on 21 November 2014 Minute Number S/50/2014(b) and signed on its behalf by:

Adrian Sharp
Clerk to the School Committee

ACKWORTH SCHOOL

VISIONS AND VALUES

YEAR ENDED 31 AUGUST 2014

NOVEMBER 2013

SCHOOL ETHOS

- Ackworth is an outstanding co-educational faith boarding and day school for students aged from 3 to 18. The ethos of the School is derived from and maintained since the Schools Quaker foundation in 1779.
- We provide an all round, value for money, excellent education which empowers success and which equips each student with the tools, self-confidence and resilience to take their place in the work place and in modern society.
- Each child is valued and respected by everyone and each child values everyone.
- We foster independence of mind and spirit and the questioning of conventions.
- All members of the School community are part of global citizenship.
- There is an atmosphere of mutual caring and trust.
- We engender a way of life built upon the principles of truth, equality, peace, simplicity and sustainability.
- We encourage the individual, independent development of children and do not try to force students to become something there are not. The School is large enough to learn independence but small enough to care.
- All in our community live out this ethos on a day to day basis.

SILENCE & REFLECTION

- Silence is at the heart of our Quaker way of life as it has been for over 230 years.
- Periods of silence form an important part of our everyday lives. Space and time are provided to give opportunity for personal silence as well as organised, collective silences where we can gather together to be open to spiritual inspiration.
- The School, having been established with a specific spiritual purpose, recognises the importance of silence and effectively includes silence and stillness in its day to day activities. This is distinctive from other schools and has shown itself to have beneficial long term effects on the lives of our students.

PASTORAL CARE

- We have created within the School community, an excellent level of pastoral care, distinctive from other schools.
- We regularly review the structure of our pastoral care provision and consider its continuing relevance set against today's society, current needs and statutory requirements and ensure we provide the highest level of care in the most cost efficient way for all in our community

ACADEMIC EXCELLENCE

- Academic excellence is regarded as "normal" and this is the bedrock which allows students to flourish.
- We promote independent learning, stimulate minds to learn and foster innovative thinking.
- We continually review academic performance both absolute in terms of exam results and value added; we set standards, goals and targets for students and teachers

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HEAD'S ANNUAL REPORT YEAR ENDED 31 AUGUST 2014

Ackworth has achieved a great deal this academic year and I am very proud of the significant successes that have been accomplished. The School is in a good state of health and it remains academically and pastorally strong. It has used its finances wisely to move forward with a carefully controlled and funded building and maintenance programme and this has enabled further development and expansion of the education provision available to our students.

High standards have been maintained with the academic results achieved and the universities accessed being testimony to this fact. Our pupils have also been offered an ever increasing range of wonderful opportunities both inside and outside the classroom. Alongside this is our exceptional professional approach to pastoral care offered to each and every one of our students and staff.

The hard work of many of our talented staff, both teaching and non-teaching, has provided the education that our discerning parents expect. We are able to offer the variety, breadth, depth, stretch and challenge that our pupils deserve.

We remain the only provider in the local area for boarding which remains strong and buoyant. We have significant outside space, and excellent facilities. This situation is also true of our education facility for children with Autism. The Unit is at full capacity with a waiting list. It is a popular choice by Local Education Authorities and parents as it offers a unique educational provision not found elsewhere in the vicinity.

An area of significant development has been the Nursery. An exciting new initiative has been the extended opening hours for our Nursery looking to meet the needs of our present and future parent body. From September 2014 the Nursery will open its doors from 7.30am to 6.00pm Monday to Friday all year round. A hot midday meal will be provided thanks to an extension of the building which provides a space for dining. Plans have been drawn up for further improvements to the Nursery buildings and overall provision of care.

The students within the International Study Centre have completed a positive year with a significant number being successful in their respective examinations including the Preliminary English Test (PET), Key English Test (KET) and the International English Language Test System (IELTS) examinations.

Our Students are very fortunate to have a sense of community that Ackworth School offers. Relationships are at the very heart of this and it is essential that our students use all that they experience and learn for the benefit of others now and in the future. We teach our students to share the individual gifts and talents that they possess by helping those around them; giving freely of their time and energy; by supporting those in need and working for the good of all.

Our parents and the wider community are kept well informed about what goes on at Ackworth. Regular communication to parents takes place through the weekly Connect from Coram House, the quarterly Ackworth Today, the Head's letters home at least twice a term and the School Website.

The year has been extremely busy with numerous academic, sporting, drama, music and extra-curricular successes. The students have experienced an exceptional education with numerous exciting and stimulating trips and visits, both local and international.

At Ackworth the education provided is one that is multi-faceted. It is one that ensures the whole person is considered and catered for with the Quaker ethos at the very heart of all that we do. The Quaker ethos encourages and supports teaching and learning, it promotes a sense of service towards others and our teachers help learners to become more creative, reflective, curious, open-minded, adventurous, independent, empathetic, resilient, enquiring and honest.

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HEAD'S ANNUAL REPORT YEAR ENDED 31 AUGUST 2014

We give learners the opportunity to reflect spiritually, morally and socially, and to develop an understanding of the Christian foundations of the School as well as the variety of beliefs and cultures expressed in the School. It inspires and engages and shapes the lives of our young people. It enables imaginations to grow and fosters active participation. It is not pretentious but accessible to all and it encourages students to do their very best, to stimulate their efforts and raise achievement and attainment in all disciplines right across the ability range.

We encourage students to give thought to those less fortunate than ourselves. Through charity and outreach time and energy is given to those who are in need and much needed funds are raised to support those who require support.

In July, a group of Sixth Form students travelled to Tanzania to volunteer in an orphanage, where they taught English to help improve the communication skills of the children they meet. These skills are vital for the children to access future studies and employment. They were also involved in building a large chicken coop to house approximately 50 egg-laying chickens. This would provide a sustainable income for the orphans as well as a source of protein in the diet. The students all gained enormously from this experience.

Along with this project all members of the Lower Sixth, as part of their Sixth Form programme, were actively involved in Community Outreach and Service projects throughout this academic year. One community outreach project involved a very willing band of students helping out at the Quaker Meeting House at Osmotherley. The project involved giving the Meeting House and its associated sleeping areas a complete and thorough clean. The outside garden area also needed some considerable attention. The students will return next year to help paint and decorate the Meeting House.

A significant charity event involved a group of students and staff who undertook a sponsored relay run along the Liverpool to Leeds Canal. They raised funds for the Prince of Wales Hospice in Pontefract, an extremely worthwhile cause.

The week prior to the autumn half-term holiday was given over to the annual and much celebrated School Charity Week. A significant amount of time, energy and enthusiasm went into ensuring this week was a significant success. This year the nominated charities were: War Child, which provides life-changing support to the most vulnerable children whose families, communities and schools have been torn apart by war and the Cystic Fibrosis Trust, a national charity in the United Kingdom which funds research into the disease and provides information and support for patients and families.

Parents, students and Staff from all sections of the School support the Pontefract Food Bank appeal at Christmas. Ackworth has supported the Pontefract Quakers Annual Food Collections for 30 years and this year the collection was, for the first time, directed to a local Food Bank. The support was used to provide short term support for families who were faced with an immediate crisis and the donations made a significant difference over the Christmas period for a good number of individuals and families.

At Ackworth our Quaker ethos permeates all areas of the curriculum. Alongside this are specific events throughout the year that enable the students and staff to engage further with our Quaker roots. Along with the other nine Quaker Schools in England, Northern Ireland and Eire, Ackworth celebrated the annual Schools' Quaker Week. Each Quaker School is different but we all share the same ethos and values. It is this focus which adds a very special element to the education we provide.

ACKWORTH SCHOOL

HEAD'S ANNUAL REPORT YEAR ENDED 31 AUGUST 2014

The School's Annual Peace Lecture was delivered by Isabel Cartwright, the Mediation and Peace Education Project Manager at Friends House in London for Quaker Peace & Social Witness (QPSW). The work of QPSW aims to increase the understanding amongst children of the root causes of war and peace, and build their capacity to create alternatives to violence, and enable Quakers to take action to help build more peaceful schools and communities. The subject of her inspirational lecture was 'Scared of the light? Opening our Eyes to the Seeds of War, Nurturing the Seeds of Peace.' This was very well received by all who attended and provided a great deal of thought-provoking material for further discussion.

Other events celebrating our Quaker heritage included the annual Sixth Form Northern Schools' Pilgrimage to '1652' country where Quakerism began. Another annual event was the Founder's Day celebrations. This year it was the 101st anniversary of the first Founder's Day walk. Coram House joined with the Senior School for the traditional Founder's Day Morning Meeting after which the whole School took to the road by coaches and minibuses and made their way to different destinations throughout Yorkshire for a good walk.

During this academic year a number of individual and team awards have been presented for success in a wide range of curriculum and extra-curricular areas. Students have gained Associated Board of the Royal School of Music examination grades and have also excelled in sport, drama and in the creative arts.

The Music Department has been very active and has put on a significant number of concerts, both within school and at local venues including Wakefield Cathedral. The School opened its doors over the Easter weekend to the Old Scholars' Association. Ackworth is one of very few schools that welcome back old scholars to stay in school accommodation.

There have been several drama performances. The major school play this year was A Midsummer Night's Dream which was very well performed by quite a young set of students.

There has been a comprehensive sports programme throughout the year for major team sports and some minor sports and a good number of significant successes in all age ranges.

To commemorate the 100th anniversary of the First World War the School held a very moving and poignant evening event. An Evening Lecture was given by Cyril Pearce on Conscientious Objectors. This was introduced by members of the Lower Sixth giving presentations on their research of six past scholars from the 75 Old Scholars, who were killed during the First World War. The Lecture was excellent and thought-provoking and was followed by a drama production 'Who We Are', which was held in the Meeting House. The play was written by Richard Vergette, Head of Drama and tells the fortunes of a group of eleven Ackworth School leavers who had their photograph taken just before they left Ackworth. It encapsulated the experiences of these Old Scholars during WWI and was a truly inspirational piece, beautifully and emotively acted. It left everyone appreciating exactly who we are and what we are as a school.

ACKWORTH SCHOOL

HEAD'S ANNUAL REPORT YEAR ENDED 31 AUGUST 2014

Staff News and Results

As expected, the end of an academic year brings with it a number of changes in staffing for the next academic year 2014-15. The Staff turnover rate at Ackworth is quite low. Staff leave for a number of reasons but generally either due to a promotion giving them greater responsibility; a change in career; or to retire.

Three long-serving members of Staff, Stephen Field, Michael Sutton and Derek Wilkinson, will be retiring at the end of this academic year. We will also be saying farewell to two PE staff, Annabel Hartshorne and Nathan Ellis, who are moving on to new posts. Tim Ryan, EFL Teacher, is leaving to work in Thailand. We are also saying goodbye to the French and German assistants who are returning to their home countries to continue their studies. The Spanish Assistant is returning for another year. Most vacant positions have now been filled with well qualified, enthusiastic and able staff.

Two new Matrons have been appointed for the Boarding Houses; Sandra Webber who had been Matron in Boys' School House for over 40 years retired at the end of the academic year and her replacement is Michelle Walker. Sheila Bundy was not medically fit to return to duties in Girls' School House and her post has been filled by Maureen Gibbins, both new Matrons were existing support Staff at Ackworth.

David France will be continuing in his role as teacher in Coram House and will be moving on to a full time permanent contract. Helen Batty has had her temporary position as Head of Careers made permanent and Andrew Hilton has had his temporary post of Head of German also made permanent. Laura Hilton will be taking maternity leave at the end of the academic year and the vacant position for her maternity cover is not being filled. Richard Mayer's temporary position as ICT Support finished at the end of this academic year and the School will be seeking to appoint a full-time Network Manager in due course.

GCSE and A Level Results 2014

GCSE

At GCSE the results were impressive. The overall statistic of 88.9% A* to C grades reflects the results of every student taking GCSEs including members of the International Centre and the one year intensive international GCSE course. More specifically, looking at the results of the UK Fifth Formers, the A*-C statistic rises to 92.7%, with the A*-B being 75.4%. It is interesting to note that our top 20 students' A*-C performance was 99%, and that they achieved 93.3% A*-B. Once again Ackworth had some remarkable individual performances. The awards for the best performance at GCSE this year went to Alice Hyde, 7A*s and 3A, Matthew Gilbert, 7A* and 2A, and Oliver Hackwell, 7A*, 2A, and 1B. We wholeheartedly congratulate these students on their outstanding results and also acknowledge the dedication and commitment of their teachers.

'A' LEVEL

Once again this year's 'A' level results were very pleasing with the pass rate being a healthy 95.5%. I am delighted to report that 14.9% of all grades at 'A' level were the highly sought after A* grades. Our % A*/A grades this year was a very positive 34.3%, and the A*-C grades 84.3%. There were some superb individual performances: our top girl and boy performers at 'A' Level are awarded the Highest Scholarship and this year the recipients of the award are Katarina Martinovic and Jake Williamson. Katarina achieved 3A*s and 1B at 'A' level, whilst Jake gained 3A*s.

All of our 2014 leavers chose to continue studying, with 97% of our students making an application for Higher Education. Following A-level Results Day in August, 75% of those who made an application were successful in gaining a place at their first choice university.

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This is testament to the excellent careers advice and guidance which our students receive. Of those students who will begin their degree courses this Autumn Term, 64% will be attending a university which is part of the Russell Group, an organisation representing the 24 leading UK institutions, commonly committed to maintaining high quality research, an outstanding teaching and learning experience, and strong links with both public and private employers.

Congratulations go to all Ackworth students who tried their very best to fulfil their potential. What I consider to be most important is that all students sitting external examinations achieve the very best results that they can and the vast majority of this year's cohort of students certainly succeeded.

OTHER AWARDS 2014

The Old Scholars' Cup

This year, after very careful deliberation, it was decided to make this a joint award to two members of the leaving Upper Sixth. In 2014, Esther Dyke and JJ Storey were very worthy winners of this award, having shown generosity of spirit and strong commitment to the aims and ethos of Ackworth School, often giving selflessly of their time, and cheerfully lending support wherever it had been necessary; both within and outside the Ackworth community.

Esther Dyke gave sterling service in a variety of ways throughout her time in the Sixth Form. House staff recognised the tremendous contribution she had made in giving her time and support to the junior girls. More generally, her willingness and help to "fill the gaps" have been much appreciated by senior staff. Esther had made an outstanding contribution to the Autism Resource by mentoring two students with very different needs, showing sensitivity to these differences, offering both friendship and academic help. In this capacity her reliability and willingness to go the extra mile have been exceptional.

JJ Storey played a central role in the charity run along the length of Hadrian's Wall – a venture that raised £7,000 for charities, including Brake, the road safety charity and the Imogen Young Trust Fund. He was involved in organising the event, inspiring others to participate and ran a solid twenty miles himself, including a gruelling first leg with Nathan Ellis and Matthew Spencer. In the summer of 2013 he was a key member of the school group visiting Ghana. He had a huge impact on the fundraising for this expedition and with specific charitable aims to work with children in an orphanage; painting a local school and getting involved in some teaching. His willingness to organise and take responsibility was also noted in his approach to the Longitude 90 Club where his contribution helped to establish the success of that group, which aims to encourage integration between Eastern and Western students in School. As House Captain he was always willing to get involved and encouraged a corporate spirit within Penn House.

The Creative Arts – Music

The Music Department has gone from strength to strength this year and there has been a substantial amount of investment, particularly in the area of ICT. The number of instrumental lessons taking place has remained healthy and strategies to encourage woodwind playing, such as the Clarinet Initiative (rolled out in September 2012), are now starting to bear fruit.

The Autumn Term saw a departure from the usual scholars' concert which was replaced by a much larger scale event that involved the Choir, Rock Band, Orchestra, Barber Shop and Barbie Shop ensembles, the Chamber Choir and a number of soloists. The concert proved to be a very exciting event and was extremely well received by boarders and parents alike. The Choir grew in numbers and rehearsed on a weekly basis and also on some weekends. They were rewarded for their hard work with a Christmas outing to see 'Scrooged' at The Grand Theatre in Leeds.

ACKWORTH SCHOOL

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The Christmas Concert was a polished affair with the Orchestra giving an impressive performance, led by Iain Wilson (who stepped in to conduct for the Autumn Term) and the Chamber Choir providing a high quality a *Capella* performance. The Choir brought the event to a close with a rousing Gospel song.

Spring Term saw the arrival of the department's new Director of Music. Ian Lenihan fresh from QEGS, Wakefield, came determined to secure better ICT provision for the department in order to raise the quality of teaching available for Ackworth students. Within a few weeks the department was boasting a new and greatly improved ICT suite, containing 18 new computers; followed by overhead projectors in both classrooms and the ICT suite.

In January, the department took the Choir to sing in Wakefield Cathedral again, under the direction of Sarah McAlindon, and the well-established Coram Choir also performed. The concert contained repertoire including works by Mozart and the *Five Hebrew Love Songs*, by Eric Whitacre.

The Spring Term also saw the return of the lunchtime concerts and the varied repertoire was well received by both the Staff and students who came to see them. Another big success was the Sunday Evening Boarders' Concert. A number of boarders worked with Ian Lenihan over the course of a weekend to prepare for what was a delightful concert - bringing the boarding community together and also providing an excellent Sunday Reading.

Coram House Choir represented the school and was successful at the Pontefract Music Festival. This year Coram House Choir made their debut performance at the high profile (and highly competitive) Mrs Sunderland Music Festival at Huddersfield Town Hall. Choirs from Coram House and Ackworth School hosted their first lunchtime concert at Wakefield Cathedral. They sang a range of pieces and the Cathedral's Assistant Director of Music expressed his delight that several Ackworth School pupils are active Wakefield Cathedral Choir Members.

Summer Term was busy with external examinations including GCSE, AS, 'A' Level, London College of Music and ABRSM.

The Music Department also prepared students for the annual 'Party on the Green' Parent Staff Association event. This year the weather was perfect and helped to bring out excellent numbers, as did the cake stall. The Coram Choir, Coram Singers, Senior School Choir, Orchestra, Staff Choir, Senior String Group and Rock Band all took part and the evening ended with everyone singing and dancing along to the Rock Band finale.

The Open Day concert brought the year to a close and allowed ensembles to regroup (after the busy examination season) and perform for one last time before the Summer Holidays. Repertoire favourites from the school year were performed and the Orchestra, now under the baton of Ian Lenihan performed brilliantly – one listener gave his highest praise, by saying earnestly after the concert that it now sounded like a 'real' orchestra! A little rock 'n roll brought the concert to a close in the shape of 'Pin Ball Wizard', sung by the Choir. The concert was of an extremely high standard and provided a fitting end to what has been an eventful, busy and exciting year for the Music Department.

ACKWORTH SCHOOL

HEAD'S ANNUAL REPORT YEAR ENDED 31 AUGUST 2014

Sport

The Annual Badsworth and Hessle cross-country runs took place on 14 February and the winners were as follows:

| | Badsworth | Hessle |
|---------------|------------------|--------------------|
| Junior: | Sam Dawson | Grace Clark |
| Intermediate: | Richard Brown | Holly Kitching |
| Senior: | Matthew Brown | Charlotte Kingston |
| House Trophy: | Penn | Fothergill |

Inter-house winners were:

| Sport | Term | House |
|--------------|-------------|--------------|
| Football | Autumn | Fothergill |
| Athletics: | | |
| Girls | Summer | Fothergill |
| Boys | Summer | Penn |
| Rounders | Summer | Gurney |
| Netball | Spring | Fothergill |
| Hockey | Spring | Gurney |
| Netball | Summer | Penn |

The McRobert Cup, donated by an Old Scholar, James McRobert, was awarded to Jack Tagg for Excellence and Support.

Individual Athletics Trophies went to:

Junior

| | |
|------|---------------|
| Girl | Maya Watson |
| Boy | William Bower |

Intermediate

| | |
|-------|------------------|
| Girls | Ellie Williamson |
| Boy | Richard Brown |

Senior

| | |
|------|------------|
| Girl | Mae Smith |
| Boy | Ryan Firth |

Many students have undertaken Bronze and Silver Duke of Edinburgh Award expeditions and a significant number of students have completed their awards programme at different times throughout the year. Our thanks are extended to all the teaching staff; especially Lucinda Hamill and Gwen Casey who gave their time, energy and commitment to support these expeditions.

The Creative Arts – Art

The Art Department continues to be a lively and vibrant part of the school, where students work hard to achieve the wonderful results they attain each year.

There have been a number of art trips to The Hepworth, Yorkshire Sculpture Park and to London to extend students' experiences of art both in and out of the classroom. The biennial art trip to Paris is due to take place again in the autumn, which is a wonderful opportunity for students to see some of the world's most stunning masterpieces.

The Art Department continues to run successful cross-phase workshops for feeder primary schools, which give an exciting insight into life in senior school. The Department also supports whole school productions by creating some interesting props and backdrops for the stage.

ACKWORTH SCHOOL

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This year, the creative arts magazine 'Mosaic' features some wonderful examples of our students' art work alongside the English Department's creative writing and poetry entries. This is an excellent way of showcasing their many talents.

Creative Writing

Interhouse Poetry Competition (on the theme of "NEWS")

Junior

| | | |
|------------|---------------------------------|------------------|
| Winner: | "Have I Got Propaganda For You" | Charlotte Sowter |
| Runner up: | "What Once Was Home" | Georgia White |

Intermediate

| | | |
|------------|--------------------|------------------|
| Winner: | "Awaiting Sadness" | Georgia Atkinson |
| Runner Up: | "Good News" | Theo McAlindon |

Senior

| | | |
|-------------|--------------------------------|---------------|
| Winner: | "Bad News" | Katie Parsley |
| Runners Up: | "Delivery" | Jacob Sowter) |
| | "The Kids on their Screeboxes" | Alex Zeitlin |

Overall House winner: Woolman

Inter-house Short Story Competition (on the theme of "Prisons and Palaces")

Junior

| | | |
|------------|--------------------|------------------------|
| Winner: | "It Holds Me Back" | Alice Mason |
| Runner up: | "The Cloud" | Abigail Stretton-Moore |

Senior

| | | |
|-------------|--------------|----------------|
| Winner: | "CO's" | Jacob Sowter |
| Runners Up: | "A Story" | Lizzie Upson |
| | "The Rodent" | Sarah Dennison |

Overall House winner: Gurney

CORAM HOUSE

The start of the new school year began with our traditional Book Fair which was once again a huge success generating £494 in commission to spend on books and resources for both children and staff. The Macmillan Tea Party held in Centre Library for parents, family and friends also raised £450.24. The children enjoyed their own tea party from donated buns and cakes from our generous parental body. The School Council worked tirelessly throughout the year for our chosen charity Brain Tumour Research and Support across Yorkshire; a charity that has supported one of our pupils on the road to recovery over the past few years. Events included an entertaining Wig Wednesday, an Odd Clothes Day, a bicycle copper trail and the retiring collections from the Nativity and Christmas Concerts and the Year 6 production, 'Cinderella and Rockerfella'.

The School Council also organised an inspirational Grow a Pound initiative whereby each child received a pound coin with the invitation to use it in any way they wished to try and 'make it grow'. We were astounded by the 'fruits' of the children's efforts with nearly £1,400 raised and split between our chosen charity and fundraising efforts towards the cost of the Prep Adventure playground. Enterprising ideas to name but a few, included bun making, portrait drawing, wearing homemade moustaches, selling loom bracelets (the latest playground craze), car washing, household chores and sales of fruit and vegetables. Parents and children have all commented on how enjoyable and worthwhile this initiative has been along with the identification of a number of enterprising young Alan Sugar entrepreneurs!

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Two Year 7 pupils involved in the development and subsequent design of the playground last year through their role on the School Council were invited to the Opening Ceremony of our new Junior Adventure Playground. Parents, family and friends joined us for the event with plenty of exciting fundraising activities to help support the shortfall in the costs for the playground. The children enjoyed the opportunities this resource brought to our playground activities.

Despite a rainy start to Founder's Day, celebrations were enjoyed by all with Pre-Prep visiting Rother Valley Country Park, Years 3 and 4 visiting Stainborough Park with a walk to Wentworth Castle, and Years 5 and 6 visiting Anglers' Country Park for an enjoyable, brisk six mile walk around Haw Park Wood.

Opportunities within the classroom and beyond continue to be strength of the school with numerous speakers invited into school and regular visits out of school linked to the curriculum. These many and varied activities enrich the creative experiences offering a breadth and wealth of learning opportunities for the children with their individual interests and learning styles. We once again took part in the regional inter school general knowledge and science quizzes.

Residentials this year were once again successful and provide a wealth of opportunities for friendships and team work to blossom. Year 3 and 4 visited Castleton including a walk up Mam Tor, a visit to Treak Cliff Caverns, a candle making session followed by the challenges of archery and numerous outdoor games. Years 5 and 6 visited Stratford-upon-Avon including a visit to Warwick Castle, Cadbury World, a drama workshop, a visit to Shakespeare's Museum and the opportunity to see the Royal Shakespeare Theatre production of 'Henry IV Part 2'. Years 5 and 6 also enjoyed a weekend of challenging activities at the Outward Bound Centre on the shore of Ullswater in the Lake District.

A busy programme of sporting competition took place throughout the year in football, netball, rounders, swimming, cricket and athletics which all bring opportunities for the children to represent the school with fantastic individual and team achievement. Of note this year was the success of Year 6 boys at the HMC Football Tournament at Hymers in Hull. Although the smallest of 16 other schools, we reached the final! The individual success of James Bourke in Year 5, who represented the school at the Queen Elizabeth Olympic Park for the National Schools' Biathlon Championships, should also be celebrated. He reported that swimming in the same pool as Michael Phelps 'was very inspiring and I would like to go again next year'.

We were also delighted that a range of specialist sporting sessions including tennis, rugby, cricket and football enhanced the opportunities for the children within the curriculum. Over the summer the varied sporting camps arranged for the children throughout the school have helped to raise our sporting profile.

Activities linked to the Tour de France at the end of the year included a 'Wear Yellow for Yorkshire Day', the 'dressing up' of several bicycles in the playground and a 'Yellow for Yorkshire' photograph competition where the children were invited to take a photo of themselves cycling around Yorkshire wearing something yellow or having something yellow on their bike.

The Coram Sales and Marketing Team continue to offer events for our feeder schools as well as working in partnership with Staff in Senior School to offer activities for our existing pupils with a focus on retention. The Nursery Sports Afternoon initiated by Katie Staton, Senior Teacher Pre-Prep, was a successful new event this year and one we will definitely be repeating. The involvement of the parents invited to the event created an exciting but relaxed opportunity for parents to come together with a picnic lunch in the Nursery garden with the added enjoyment of fun competitive sporting events such as the 'hat race'.

ACKWORTH SCHOOL

HEAD'S ANNUAL REPORT YEAR ENDED 31 AUGUST 2014

Every opportunity for networking with the parents in Coram House is actively pursued. Two further examples of this, overseen by Beth Jordan, included the outstanding performance of 'The Fisherman's Wife' by Year 3 held in the Music Centre, followed up with refreshments in Centre Library and the Year 4 Tea Party which was followed up with tours of the senior school hosted by two ex-Coram House pupils now in the Sixth Form.

Our Kindergarten Day was run again in the summer term and positively received by parents and children alike in aiding transition for our younger pupils into the school. Transition activities included a phonics, maths and PE session alongside a swimming taster session for all children over the course of the summer. The decision to expand the Nursery with designs from AEDAS for a new nursery build was warmly received by the whole school community and launched in the summer term through our Nursery Open Afternoons.

A full refurbishment of the existing Nursery rooms with the addition of two multifunctional rooms over the summer has already enhanced our current provision dramatically. The work of John Lebeter and his team of talented workmen cannot be underestimated in successfully converting the two side barns to create two wonderful light and airy rooms. Work on a kitchen to support our all year round extended days from 7.30am to 6.00pm is currently still under way but the impact of our improved provision in attracting new pupils to the school is already very positive.

Curriculum reviews included the reorganisation of our language provision for September 2013. Using the expertise of Coram House staff, Year 3 are now studying French, Year 4 Spanish and Year 5 Latin. Year 6 study Spanish and French with the Senior School Staff. The introduction of Latin taught by Steve Bontoft has been well received and, with his provision of an afterschool Greek Club, he is nurturing the talents of our linguists and broadening the curriculum for all our pupils.

Other areas of focus for curriculum development included a review of the Geography, History and Religious Studies curriculum with all Staff involved in making decisions regarding our programmes of study. Training to adapt some of the learning opportunities that the new computing curriculum offers, were also embraced and practised in the classroom.

The Autism Resource

Autism Resource has continued to grow over this year and we have welcomed new pupils into our community. We cover a wide range of academic interests and abilities, ages, styles of communication (one pupil signs), both genders and four local authorities, and it has been good to see our older pupils encouraging and helping the younger ones. Our pupils have much to offer and we have noted how one of our older boys has impressed his classmates with his exceptional recall of detail and facts! Inclusion into the wider school community has increased steadily and both our senior and junior members are taking more opportunities to join social times as well as lessons. One visitor to the school went home particularly impressed at how mainstream pupils accepted and chatted to Shed Court members during their morning break. We now have a bigger staff team due to an increase in the number of pupils we have taken, and we are delighted that the recent recruits have the same cheerful team spirit and sense of fun!

We had a very enjoyable Founder's Day trip to Yorkshire Sculpture Park; one pupil is taking GCSE art and this outing supported his learning in this subject, but we all enjoyed a hands-on experience at what has now won 'Museum of the Year'. For our Christmas money-raising project this year, pupils measured and made small boxes then decorated them and filled them with sweets. This raised £25.50 for the Donkey Sanctuary at the PSA Christmas Fair. We have also invited families and friends in as our guests. We would like to thank Rae Strong and the Music Department for enthusing our pupils and allowing them to showcase their talents and for making our end of term events so entertaining.

ACKWORTH SCHOOL

HEAD'S ANNUAL REPORT YEAR ENDED 31 AUGUST 2014

There have been more Sixth Form Students than ever before wishing to mentor individual pupils, either academically or socially, and we now have a Sixth Form Co-ordinator who is responsible for liaising with Autism Resource, promoting awareness and matching interests. This continues to be a great success and has helped to develop relationship as well as academic skills.

Final Thoughts

As this is my final Report to Committee I would like to extend my sincere thanks to all the members of my Senior Management Team, both past and present, for their hard work, unstinting support and loyalty over the past 5 years. I would also like to mention Delia Coburn to whom I am truly indebted; her skills as a Head's PA are considerable and without her, far less would have been achieved. I would also like to thank all members of Committee for their unceasing support, encouragement and vision. I took up the Headship at Ackworth at a very challenging time, not only for the School but for the economy as a whole. There was a lot to be done and there still is! Anton Maree now takes up the role of Head and I wish him well, the future is bright and Ackworth is a truly remarkable and exceptional School. It is thanks to the commitment, trust, energy and vision of all those involved in ensuring the School meets the demands of very discerning parents and students.

Kathryn Bell
Head

HPH
Chartered Accountants

**INDEPENDENT AUDITOR'S REPORT TO THE SCHOOL COMMITTEE (TRUSTEES) OF
ACKWORTH SCHOOL**

We have audited the Group and Parent Charity financial statements of Ackworth School for the year ended 31 August 2014 which comprise the Consolidated Statement of Financial Activities, the Consolidated and Parent Charity Balance Sheets, the Consolidated Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

This report is made solely to the School Committee, as a body, in accordance with section 154 of the Charities Act 2011. Our audit work has been undertaken so that we might state to the School Committee those matters we are required to state to it in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the School and the School Committee as a body, for our audit work, for this report, or for the opinions we have formed.

RESPECTIVE RESPONSIBILITIES OF THE SCHOOL COMMITTEE AND AUDITOR

As explained more fully in the Statement of School Committee's Responsibilities, the School Committee is responsible for the preparation of financial statements that give a true and fair view.

We have been appointed as auditor under section 151 of the Charities Act 2011 and report in accordance with regulations made under section 154 of that Act. Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

SCOPE OF THE AUDIT OF THE FINANCIAL STATEMENTS

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of whether the accounting policies are appropriate to the School Committee's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the School Committee, and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Annual Report of the School Committee to identify material inconsistencies with the audited financial statements. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

OPINION ON FINANCIAL STATEMENTS

In our opinion the financial statements:

- give a true and fair view of the statement of the Group's and the Parent Charity's affairs as at 31 August 2014 and of the Group's incoming resources and application of resources for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the Charities Act 2011.

HPH
Chartered Accountants

**INDEPENDENT AUDITOR'S REPORT TO THE SCHOOL COMMITTEE (TRUSTEES) OF
ACKWORTH SCHOOL**

MATTERS ON WHICH WE ARE REQUIRED TO REPORT BY EXCEPTION

We have nothing to report in respect of the following matters where the Charities Act 2011 requires us to report to you if, in our opinion:

- the information given in the School Committee's Annual Report is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

54 Bootham
York
YO30 7XZ

HPH
Statutory Auditor
21 November 2014

HPH, Chartered Accountants is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006.

ACKWORTH SCHOOL
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2014

| | Note | Unrestricted funds £ | Restricted & Endowed funds £ | Total 2014 £ | Total 2013 £ |
|--|-------|----------------------------|---------------------------------------|--------------------|--------------------|
| INCOMING RESOURCES | | | | | |
| Income from charitable activities | | | | | |
| School fees | 2 | 6,502,836 | - | 6,502,836 | 6,902,550 |
| Other educational income | 2 | 145,555 | 54,962 | 200,517 | 252,694 |
| Incoming resources from generated funds | | | | | |
| Investment income | 3 | 39,135 | 13,470 | 52,605 | 50,974 |
| Voluntary income | 4 | 64,963 | 4,513 | 69,476 | 34,049 |
| Activities for generating funds: | | | | | |
| Trading turnover | 5 | 179,945 | - | 179,945 | 184,993 |
| Other income | 5 | 10,243 | - | 10,243 | 17,155 |
| Total incoming resources | | 6,942,677 | 72,945 | 7,015,622 | 7,442,415 |
| RESOURCES EXPENDED | | | | | |
| Costs of generating funds | | | | | |
| Non-charitable trading | 6 | 65,709 | - | 65,709 | 82,899 |
| Publicity | 6 | 155,148 | - | 155,148 | 184,856 |
| Financing costs | 6 | 4,015 | - | 4,015 | 2,197 |
| | | 224,872 | - | 224,872 | 269,952 |
| Charitable activities | | | | | |
| School operating costs and grant making | 6 | 6,960,844 | 45,182 | 7,006,026 | 7,042,094 |
| Governance costs | 6 | 19,792 | - | 19,792 | 22,959 |
| Total resources expended | | 7,205,508 | 45,182 | 7,250,690 | 7,335,005 |
| Net (outgoing) / incoming resources before inter-fund transfers | | | | | |
| | | (262,831) | 27,763 | (235,068) | 107,410 |
| Gross Transfers | | (3,122) | 3,122 | - | - |
| Net (outgoing) / incoming resources before other gains | | | | | |
| | | (265,953) | 30,885 | (235,068) | 107,410 |
| Gains on investments | 10 | 54,335 | 43,929 | 98,264 | 128,986 |
| NET MOVEMENT IN FUNDS | | (211,618) | 74,814 | (136,804) | 236,396 |
| Balances brought forward at 1 September 2013 | 19-21 | 2,970,674 | 2,071,086 | 5,041,760 | 4,805,364 |
| Balances carried forward at 31 August 2014 | | £ 2,759,056 | £ 2,145,900 | £ 4,904,956 | £ 5,041,760 |

The notes on pages 28 to 39 form part of these financial statements.

Incoming resources and net movement in funds derive wholly from continuing operations.

ACKWORTH SCHOOL
BALANCE SHEET
FOR THE YEAR ENDED 31 AUGUST 2014

| | Note | Consolidated | | School only | |
|--|------|--------------------|--------------------|--------------------|--------------------|
| | | 2014 | 2013 | 2014 | 2013 |
| | | £ | £ | £ | £ |
| FIXED ASSETS | | | | | |
| Tangible fixed assets | 9 | 4,230,047 | 4,280,676 | 4,230,047 | 4,280,675 |
| Investments | 10 | 1,235,607 | 1,135,089 | 323,409 | 300,742 |
| | | <u>5,465,654</u> | <u>5,415,765</u> | <u>4,553,456</u> | <u>4,581,417</u> |
| CURRENT ASSETS | | | | | |
| Stocks | 11 | 42,617 | 49,947 | 42,617 | 49,947 |
| Debtors | 12 | 635,621 | 620,306 | 646,643 | 601,075 |
| Cash at bank and in hand | | 213,028 | 251,309 | 125,339 | 178,747 |
| | | <u>891,266</u> | <u>921,562</u> | <u>814,599</u> | <u>829,769</u> |
| CREDITORS: amounts falling due within one year | 13 | <u>(1,451,964)</u> | <u>(1,295,567)</u> | <u>(1,440,357)</u> | <u>(1,287,600)</u> |
| NET CURRENT LIABILITIES | | <u>(560,698)</u> | <u>(374,005)</u> | <u>(625,758)</u> | <u>(457,831)</u> |
| TOTAL ASSETS LESS CURRENT LIABILITIES | | 4,904,956 | 5,041,760 | 3,927,698 | 4,123,586 |
| CREDITORS: amounts falling due after more than one year | 14 | - | - | (1,826,312) | (1,799,551) |
| TOTAL NET ASSETS | | <u>£ 4,904,956</u> | <u>£ 5,041,760</u> | <u>£ 2,101,386</u> | <u>£ 2,324,035</u> |
| REPRESENTED BY | | | | | |
| Restricted funds | 19 | 2,036,370 | 1,970,139 | 907,664 | 839,094 |
| Endowed funds | 20 | 109,530 | 100,947 | - | - |
| Unrestricted funds | 21 | 2,759,056 | 2,970,674 | 1,193,722 | 1,484,941 |
| | | <u>£ 4,904,956</u> | <u>£ 5,041,760</u> | <u>£ 2,101,386</u> | <u>£ 2,324,035</u> |

The notes on pages 28 to 39 form part of these financial statements.

These financial statements were approved by the members of the School Committee on the 21 November 2014 and signed on their behalf by:

Adrian Sharp
Clerk to the School Committee

Christopher Rengert
Treasurer

ACKWORTH SCHOOL
CONSOLIDATED CASHFLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2014

| | Note | 2014 | | 2013 | |
|--|------|-------------------|-------------------|-------------------|-------------------|
| | | £ | £ | £ | £ |
| Net cash outflow from operating activities | 16 | | (80,329) | | (64,525) |
| Returns on investment and servicing of finance | | | | | |
| Investment income received | | 52,605 | | 50,974 | |
| Interest paid | | (4,015) | | (2,197) | |
| | | <u> </u> | | <u> </u> | |
| Net cash inflow from returns on investment and servicing of finance | | | 48,590 | | 48,777 |
| Capital expenditure and financial investment | | | | | |
| Purchase of tangible fixed assets | | (4,288) | | (56,425) | |
| Purchase of investments | | (2,254) | | (2,171) | |
| | | <u> </u> | | <u> </u> | |
| Net cash outflow from capital expenditure and financial investment | | | (6,542) | | (58,596) |
| Net cash outflow | 18 | | <u>£ (38,281)</u> | | <u>£ (74,344)</u> |

Charity law requires separate administration of the cashflows of endowed and other restricted funds of the School. This constraint has not adversely affected group cashflows as stated above.

The notes on pages 28 to 39 form part of these financial statements

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

1 ACCOUNTING POLICIES

Basis of preparation

The accounts are prepared under the Charities Act 2011, under the historical cost convention as modified by the adoption of current cost for investment assets and in accordance with applicable accounting standards and the current Statement of Recommended Practice on Accounting and Reporting by Charities: the Charities SORP 2005.

The consolidated accounts include the results of Ackworth School Estates Limited, Ackworth School 1950 Trust, Ackworth & Freshfield Educational Foundation and Wennington School Bursary Fund which are consolidated on a line by line basis. In accordance with paragraph 397 of the Charities SORP 2005, no separate Statement of Financial Activities (SOFA) has been presented for the School alone.

Going Concern

The consolidated position of the School demonstrates that Ackworth School has cash resources and no requirement for external funding. The School Board has a reasonable expectation that the School has adequate resources to continue in operational existence for the foreseeable future. They continue to believe that the going concern basis of accounting is appropriate in preparing the annual financial statements.

Fees and other income

Fees receivable and charges made for services and use of premises are accounted for in the period in which the service is provided. Fee income is stated at the full standard rate, with allowances, scholarships and other remissions granted by the School shown as an expense. Fees are deferred when they are received in advance.

Legacies and donations

Legacies and donations are accounted for in the period in which they are received or when the amount receivable is known with certainty. Legacies and donations given for the general purposes of the School are included in unrestricted funds. Legacies and donations given for specific purposes or subject to specific wishes are included in restricted funds.

Resources expended

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. The irrecoverable element of VAT is included with the item of expense to which it relates.

Governance costs are costs associated with compliance with constitutional and statutory requirements. They include audit fees and estimated costs linked to the strategic management of the School. Support costs are those incurred directly in support of expenditure of the objects of the School.

Operating leases

Rentals payable under operating leases are charged in the SOFA on a straight line basis over the lease term.

Tangible fixed assets

Capitalisation

The School's buildings are listed properties; the School is responsible for keeping them in a fit and usable condition. Extensions and major improvements to the buildings are capitalised as cost of freehold property. Repair costs are charged against income as incurred. Alterations and improvements which are incorporated in the long term development plan are disclosed in the Financial Statements as "Exceptional Expenditure". Individual ICT purchases are written off in the year of acquisition. ICT project expenditure would normally be capitalised. Assets costing less than £1,000 are not normally capitalised.

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

1 ACCOUNTING POLICIES (continued)

Depreciation

The freehold school land is not depreciated. In accordance with the terms of trust on which they are held, the original school buildings have to be maintained in good working order in perpetuity and are therefore considered to have an indefinite useful economic life. As such they are not depreciated, but annual impairment reviews have so far confirmed that their service potential remains undiminished. Depreciation of other assets is charged at equal annual rates to write each asset off over its estimated useful life.

The rates applicable to other assets are as follows:

| | |
|-----------------------|-----------------------------|
| Plant and machinery | 20% per annum straight line |
| Fixtures and fittings | 20% per annum straight line |
| Motor vehicles | 20% per annum straight line |

Investments

All investments are shown in the financial statements at market value at the Balance Sheet date. The Statement of Financial Activities includes the unrealised net gains and losses arising on revaluation and realised net gains and losses arising on disposals throughout the year.

Pension Schemes

The Charity contributes to the Teachers' Pension Defined Benefits Scheme at rates set by the Scheme Actuary and advised to the Committee by the Scheme Administrator. The Scheme is a multi employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS17 therefore, the Scheme is accounted for as a defined contribution scheme. The Charity also contributes to a money purchase scheme for non-teaching staff. Contributions to both schemes are charged to the Statement of Financial Activities as they become payable.

Stock

Stock is valued at the lower of cost or net realisable value.

General Funds

General fund balances are comprised of school fees and unrestricted income and historic gifts, legacies and donations from numerous donors, for the general purposes of the School.

Restricted Funds

Restricted fund balances are comprised of historic donations and legacies from numerous individual donors. The terms and conditions of the funds relate to specific requests at the time of receipt by the School.

Endowed Funds

Endowed Funds are held in the Ackworth & Freshfield Educational Foundation and the incoming resources are restricted.

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

| | | | 2014 £ | 2013 £ |
|---|---------------------------|---|--------------------|--------------------|
| 2 INCOME FROM CHARITABLE ACTIVITIES | | | | |
| School fees | | | | |
| Senior School | | | 5,146,257 | 5,647,231 |
| Coram House | | | 1,073,366 | 1,030,444 |
| Other fee income | | | 283,213 | 224,875 |
| | | | <u>£ 6,502,836</u> | <u>£ 6,902,550</u> |
| Other educational income | | | | |
| Excursion income | | | 145,555 | 230,387 |
| Bursary income | | | 54,962 | 22,307 |
| | | | <u>£ 200,517</u> | <u>£ 252,694</u> |
| 3 INVESTMENT INCOME | Unrestricted £ | Restricted & Endowed £ | 2014 £ | 2013 £ |
| Bank deposit interest | 27,818 | - | 27,818 | 34,262 |
| UK quoted investments | 11,317 | 13,470 | 24,787 | 16,712 |
| | <u>£ 39,135</u> | <u>£ 13,470</u> | <u>£ 52,605</u> | <u>£ 50,974</u> |
| 4 VOLUNTARY INCOME | | | | |
| Legacies | 250 | - | 250 | - |
| Donations | 64,713 | 4,513 | 69,226 | 34,049 |
| | <u>£ 64,963</u> | <u>£ 4,513</u> | <u>£ 69,476</u> | <u>£ 34,049</u> |
| 5 ACTIVITIES FOR GENERATING FUNDS | | | | |
| Trading income from Ackworth School Estates Limited | | | 179,945 | 184,993 |
| Rents receivable | | | 2,310 | 2,305 |
| Other income | | | 7,933 | 14,850 |
| | | | <u>£ 190,188</u> | <u>£ 202,148</u> |

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

6 ANALYSIS OF TOTAL RESOURCES EXPENDED

| | Staff costs £ | Other costs £ | Depreciation £ | Total 2014 £ | Total 2013 £ |
|--|---------------------|---------------------|-------------------|--------------------|--------------------|
| Cost of generating funds | | | | | |
| Pupil recruitment commission | - | 155,148 | - | 155,148 | 184,856 |
| Bank overdraft interest | - | 1,224 | - | 1,224 | 412 |
| Interest in composition fees | - | 2,791 | - | 2,791 | 1,785 |
| Total for School | - | 159,163 | - | 159,163 | 187,053 |
| Trading costs of the subsidiary | 29,283 | 36,425 | 1 | 65,709 | 82,899 |
| Total for Group | 29,283 | 195,588 | 1 | 224,872 | 269,952 |
| | | | | | |
| Charitable activities | | | | | |
| Teaching | 3,120,416 | 546,232 | 7,623 | 3,674,271 | 3,814,596 |
| Welfare | 408,653 | 284,499 | 11,613 | 704,765 | 690,221 |
| Premises | 540,349 | 674,385 | 34,451 | 1,249,185 | 1,243,617 |
| Support costs of schooling | 383,574 | 259,627 | 1,229 | 644,430 | 579,777 |
| School's operating costs | 4,452,992 | 1,764,743 | 54,916 | 6,272,651 | 6,328,211 |
| Grants, awards and prizes | - | 705,574 | - | 705,574 | 711,238 |
| School operating and grant making activities | 4,452,992 | 2,470,317 | 54,916 | 6,978,225 | 7,039,449 |
| Grants, awards and prizes | - | 27,801 | - | 27,801 | 2,417 |
| Support costs | - | - | - | - | 228 |
| | 4,452,992 | 2,498,118 | 54,916 | 7,006,026 | 7,042,094 |
| | | | | | |
| Governance costs | | | | | |
| Audit fees | - | 12,250 | - | 12,250 | 12,790 |
| Auditor fees - non audit services | - | 1,800 | - | 1,800 | 1,400 |
| Committee expenses | - | 5,530 | - | 5,530 | 7,771 |
| Professional indemnity insurance | - | 212 | - | 212 | 998 |
| | - | 19,792 | - | 19,792 | 22,959 |
| | | | | | |
| Total group resources expended | £ 4,482,275 | £ 2,713,498 | £ 54,917 | £ 7,250,690 | £ 7,335,005 |

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

| 7 GRANTS, AWARDS AND PRIZES | 2014 | 2013 |
|---|--------------------|--------------------|
| | £ | £ |
| Bursaries and scholarships | 570,985 | 512,993 |
| Family and staff concessions | 162,390 | 200,662 |
| | <u>£ 733,375</u> | <u>£ 713,655</u> |
| | 2014 | 2013 |
| | No. | No. |
| Bursaries and scholarships | 80 | 87 |
| Family and staff concessions | 109 | 128 |
| | <u>189</u> | <u>215</u> |
| | 2014 | 2013 |
| | £ | £ |
| 8 EMPLOYEE DETAILS | | |
| Wages and salaries | 3,811,777 | 3,871,891 |
| Social security costs | 278,473 | 292,716 |
| Pension costs | 392,025 | 378,523 |
| | <u>£ 4,482,275</u> | <u>£ 4,543,130</u> |
| | 2014 | 2013 |
| | No. | No. |
| The average number of employees in the year, calculated on a full time equivalent basis was: | | |
| Teaching | 63 | 63 |
| Teaching support | 19 | 13 |
| Welfare | 24 | 25 |
| Nursery | 4 | 4 |
| Management and administration | 14 | 13 |
| Premises | 28 | 33 |
| | <u>152</u> | <u>151</u> |
| Employees earning £60,000 or more per annum | | |
| £80,001 - £90,001 | 1 | 1 |
| £70,001 - £80,000 | 0 | 0 |
| £60,000 - £70,000 | 1 | 1 |
| | <u>1</u> | <u>1</u> |
| The number of high paid staff who accrued benefits under Company pension schemes were as follows: | | |
| Defined benefit schemes | 1 | 1 |
| Defined contribution schemes | 1 | 1 |
| | <u>1</u> | <u>1</u> |
| | 2014 | 2013 |
| | £ | £ |
| Value of pension contributions in respect of high paid staff were as follows: | | |
| Defined benefit schemes | 12,390 | 12,297 |
| Defined contribution schemes | 8,927 | 8,927 |
| | <u>12,390</u> | <u>12,297</u> |

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

9 TANGIBLE FIXED ASSETS

| | Freehold Property £ | Motor Vehicles £ | Plant & Machinery £ | Fixtures & Fittings £ | Total £ |
|---------------------|---------------------------|------------------------|---------------------------|-----------------------------|--------------------|
| School | | | | | |
| Cost: | | | | | |
| At 1 September 2013 | 4,131,041 | 35,579 | 569,347 | 1,052,745 | 5,788,712 |
| Additions | - | - | 4,288 | - | 4,288 |
| At 31 August 2014 | <u>4,131,041</u> | <u>35,579</u> | <u>573,635</u> | <u>1,052,745</u> | <u>5,793,000</u> |
| Depreciation: | | | | | |
| At 1 September 2013 | - | 22,032 | 485,103 | 1,000,902 | 1,508,037 |
| Charge for the year | - | 4,515 | 27,163 | 23,238 | 54,916 |
| At 31 August 2014 | <u>-</u> | <u>26,547</u> | <u>512,266</u> | <u>1,024,140</u> | <u>1,562,953</u> |
| Net book values: | | | | | |
| 31 August 2014 | <u>£ 4,131,041</u> | <u>£ 9,032</u> | <u>£ 61,369</u> | <u>£ 28,605</u> | <u>£ 4,230,047</u> |
| 31 August 2013 | <u>£ 4,131,041</u> | <u>£ 13,547</u> | <u>£ 84,244</u> | <u>£ 51,843</u> | <u>£ 4,280,675</u> |
| Consolidated | | | | | |
| Cost: | | | | | |
| At 1 September 2013 | 4,131,041 | 35,579 | 569,347 | 1,057,862 | 5,793,829 |
| Additions | - | - | 4,288 | - | 4,288 |
| At 31 August 2014 | <u>4,131,041</u> | <u>35,579</u> | <u>573,635</u> | <u>1,057,862</u> | <u>5,798,117</u> |
| Depreciation: | | | | | |
| At 1 September 2013 | - | 22,032 | 485,103 | 1,006,018 | 1,513,153 |
| Charge for the year | - | 4,515 | 27,163 | 23,239 | 54,917 |
| At 31 August 2014 | <u>-</u> | <u>26,547</u> | <u>512,266</u> | <u>1,029,257</u> | <u>1,568,070</u> |
| Net book values: | | | | | |
| 31 August 2014 | <u>£ 4,131,041</u> | <u>£ 9,032</u> | <u>£ 61,369</u> | <u>£ 28,605</u> | <u>£ 4,230,047</u> |
| 31 August 2013 | <u>£ 4,131,041</u> | <u>£ 13,547</u> | <u>£ 84,244</u> | <u>£ 51,844</u> | <u>£ 4,280,676</u> |

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

10 FIXED ASSET INVESTMENTS

| | Consolidated | | School | |
|---------------------------------------|--------------------|--------------------|------------------|------------------|
| | 2014 | 2013 | 2014 | 2013 |
| | £ | £ | | £ |
| Market value at beginning of the year | 1,135,089 | 1,003,932 | 300,742 | 265,710 |
| Additions | 2,254 | 2,171 | 2,254 | 2,171 |
| Disposals | - | - | - | - |
| Net unrealised investment gains | 98,264 | 128,986 | 20,413 | 32,861 |
| | <u>£ 1,235,607</u> | <u>£ 1,135,089</u> | <u>£ 323,409</u> | <u>£ 300,742</u> |
| UK quoted investments | 538,996 | 505,156 | 204,970 | 192,234 |
| Charities Official Investment Fund | 685,935 | 621,510 | 107,763 | 100,085 |
| UK portfolio cash | 10,676 | 8,423 | 10,676 | 8,423 |
| | <u>£ 1,235,607</u> | <u>£ 1,135,089</u> | <u>£ 323,409</u> | <u>£ 300,742</u> |
| Historic cost at end of the year | <u>£ 501,454</u> | <u>£ 499,856</u> | <u>£ 191,121</u> | <u>£ 189,523</u> |

11 STOCKS

| Consolidated and School | 2014 | 2013 |
|-------------------------|-----------------|-----------------|
| | £ | £ |
| School supplies | <u>£ 42,617</u> | <u>£ 49,947</u> |

12 DEBTORS

| | Consolidated | | School | |
|---------------------------------|------------------|------------------|------------------|------------------|
| | 2014 | 2013 | 2014 | 2013 |
| | £ | £ | £ | £ |
| Trade debtors | 576,129 | 568,420 | 521,797 | 519,017 |
| Ackworth School Estates Limited | - | - | 72,340 | 40,504 |
| Other debtors | 22,566 | 11,536 | 16,960 | 1,333 |
| Prepayments | 36,926 | 40,350 | 35,546 | 40,221 |
| | <u>£ 635,621</u> | <u>£ 620,306</u> | <u>£ 646,643</u> | <u>£ 601,075</u> |

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

| | Consolidated | | School | |
|---|--------------------|--------------------|--------------------|--------------------|
| | 2014 | 2013 | 2014 | 2013 |
| | £ | £ | £ | £ |
| 13 CREDITORS amounts falling due within one year | | | | |
| Trade creditors | 120,412 | 114,798 | 112,911 | 114,102 |
| Fees received in advance | 808,246 | 742,607 | 808,246 | 742,607 |
| Pension creditor | 60,904 | 52,039 | 60,904 | 52,039 |
| Other taxes and social security | 78,015 | 83,691 | 85,399 | 83,691 |
| Acceptance fees | 32,038 | 49,025 | 32,038 | 49,025 |
| Accruals | 46,944 | 53,018 | 39,683 | 48,423 |
| Deferred income | 305,405 | 200,389 | 301,176 | 197,713 |
| | <u>£ 1,451,964</u> | <u>£ 1,295,567</u> | <u>£ 1,440,357</u> | <u>£ 1,287,600</u> |

Deferred income relates to composition fees. This money may be returned in certain, exceptional circumstances. Assuming pupils will remain in school, composition fees will be applied as follows:

| Consolidated and School | 2014 | 2013 |
|--------------------------------|------------------|------------------|
| | £ | £ |
| Within one year | 60,558 | 60,558 |
| Within two to five years | 180,108 | 76,645 |
| Over five years | 60,510 | 60,510 |
| | <u>£ 301,176</u> | <u>£ 197,713</u> |
| Composition fees: | | |
| Balance brought forward | 197,713 | 217,630 |
| Income received | 187,652 | 121,430 |
| Fees applied | (86,979) | (144,970) |
| Interest applied | 2,790 | 3,623 |
| Balance carried forward | <u>£ 301,176</u> | <u>£ 197,713</u> |

14 CREDITORS amounts falling due after more than one year

| | | | | |
|----------------------------|------------|------------|--------------------|--------------------|
| Ackworth School 1950 Trust | <u>£ -</u> | <u>£ -</u> | <u>£ 1,826,312</u> | <u>£ 1,799,551</u> |
|----------------------------|------------|------------|--------------------|--------------------|

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

| | 2014 | 2013 |
|---|--------------------|-----------------|
| | £ | £ |
| 15 RECONCILIATION OF GROUP NET INCOMING RESOURCES TO NET CASH INFLOW FROM GROUP OPERATIONS | | |
| Net movement on funds | (136,804) | 236,396 |
| Income from investments | (52,605) | (50,974) |
| Gains on investments | (98,264) | (128,986) |
| Bank interest paid | 4,015 | 2,197 |
| | £ (283,658) | £ 58,633 |
| | £ (283,658) | £ 58,633 |

| | | |
|--|-------------------|-------------------|
| 16 RECONCILIATION OF OPERATING SURPLUS TO NET CASH (OUTFLOW)/INFLOW FROM OPERATING ACTIVITIES | | |
| Operating surplus/(loss) (note 15) | (283,658) | 58,633 |
| Depreciation charges | 54,917 | 60,339 |
| Decrease/(increase) in stock | 7,330 | 22,188 |
| Decrease/(increase) in debtors | (15,315) | (248,027) |
| Increase/(decrease) in creditors | 156,397 | 42,342 |
| | £ (80,329) | £ (64,525) |
| | £ (80,329) | £ (64,525) |

| | | |
|---|------------------|------------------|
| 17 RECONCILIATION OF NET CASH FLOW TO MOVEMENT IN NET CASH FUNDS | | |
| Decrease in cash in the year | (38,281) | (74,344) |
| Change in net debt resulting from cash flows | (38,281) | (74,344) |
| Net cash resources at 1 September 2013 | 251,309 | 325,653 |
| | £ 213,028 | £ 251,309 |
| | £ 213,028 | £ 251,309 |

| | | | |
|---|--------------------|-------------------|--------------------|
| 18 ANALYSIS OF CHANGES IN NET CASH RESOURCES | | | |
| | Balance at | Cash | Balance at |
| | 1 Sept 2013 | Flow | 31 Aug 2014 |
| | £ | £ | £ |
| Cash at bank and in hand | £ 251,309 | £ (38,281) | £ 213,028 |
| | £ 251,309 | £ (38,281) | £ 213,028 |
| | £ 251,309 | £ (38,281) | £ 213,028 |

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

19 RESTRICTED FUNDS

| | Balance at 1 Sept 2013 £ | Incoming resources £ | Resources expended £ | Transfers/ investments gains/(losses) £ | Balance at 31 Aug 2014 £ |
|---|--------------------------------|----------------------------|----------------------------|--|--------------------------------|
| School various funds | 839,094 | 68,148 | (19,991) | 20,413 | 907,664 |
| Total for School | £ 839,094 | £ 68,148 | (£ 19,991) | £ 20,413 | £ 907,664 |
| School consolidated | 839,094 | 64,491 | (19,991) | 24,070 | 907,664 |
| Ackworth School 1950 Trust | 872,271 | 4,170 | (6,866) | 1,379 | 870,954 |
| Ackworth & Freshfield Educational Foundation | 174,367 | 2,129 | (17,501) | 9,809 | 168,804 |
| Wennington School Bursary Fund | 84,407 | 870 | (824) | 4,495 | 88,948 |
| Total for the group | £ 1,970,139 | £ 71,660 | (£ 45,182) | £ 39,753 | £ 2,036,370 |

School various funds

This balance is comprised of historic donations and legacies from numerous individual donors. The terms and conditions of the funds relate to specific requests at the time of receipt by the School, however, these have been lost over time.

Ackworth School 1950 Trust

This relates to various restricted donations lent to the School for specific use. During the year the Trust lent the School money to refurbish the meeting house, this has now been spent. Since the money has been spent on the appropriate project these funds have now been transferred to unrestricted.

Ackworth & Freshfield Educational Foundation

The provision of special benefits for Ackworth School with the residual being applied for the awarding of bursaries and providing financial assistance to those pupils going into further education or travelling.

Wennington School Bursary Fund

This fund is for the provision of financial support to those under 25 attending or about to attend Ackworth School through the provision of scholarships and bursaries.

20 ENDOWED FUNDS

| | Balance at 1 Sept 2013 £ | Incoming resources £ | Resources expended £ | Transfers /investment gains/(losses) £ | Balance at 31 Aug 2014 £ |
|---|--------------------------------|----------------------------|----------------------------|---|--------------------------------|
| <i>Permanent Endowed Funds</i> | | | | | |
| Ackworth & Freshfield Educational Foundation | 100,947 | 1,285 | - | 7,298 | 109,530 |
| Total for the group | £ 100,947 | £ 1,285 | £ - | £ 7,298 | £ 109,530 |

Ackworth & Freshfield Educational Foundation

Monies held for the generation of income to support the provision of scholarships for Ackworth School with the residual being applied for providing financial assistance to those pupils going into further education.

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

21 UNRESTRICTED FUNDS

| | Balance at 1 Sept 2013 £ | Incoming resources £ | Resources expended £ | Transfers /investment gains/(losses) £ | Balance at 31 Aug 2014 £ |
|------------------------------|--------------------------------|----------------------------|----------------------------|---|--------------------------------|
| Undesignated funds | | | | | |
| - General reserve | 1,484,941 | 6,906,782 | (7,198,001) | - | 1,193,722 |
| Total for School | £ 1,484,941 | £ 6,906,782 | £ (7,198,001) | £ - | £ 1,193,722 |
| School consolidated | 1,484,941 | 6,731,570 | (7,019,132) | (3,657) | 1,193,722 |
| Ackworth School 1950 Trust | 1,472,549 | 31,149 | (6,418) | 54,870 | 1,552,150 |
| Non charitable trading funds | 13,184 | 179,958 | (179,958) | - | 13,184 |
| Total for the group | £ 2,970,674 | £ 6,942,677 | £ (7,205,508) | £ 51,213 | £ 2,759,056 |

22 ANALYSIS OF NET ASSETS BETWEEN FUNDS

The net assets are held for the various funds as follows:

| | Tangible fixed assets £ | Investments £ | Net current assets/ (liabilities) £ | Long term liabilities £ | Total £ |
|----------------------------|-------------------------------|--------------------|--|-------------------------------|--------------------|
| Unrestricted funds | 3,385,961 | 544,317 | (1,171,222) | - | 2,759,056 |
| Restricted funds | 844,086 | 585,354 | 606,930 | - | 2,036,370 |
| Endowed funds | - | 105,936 | 3,594 | - | 109,530 |
| Total for the group | £ 4,230,047 | £ 1,235,607 | £ (560,698) | £ - | £ 4,904,956 |

23 PENSION SCHEMES

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS"), for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £299,400 (2013 - £303,119). The best estimate given of contributions to be paid to the scheme for the next accounting period is £348,239. At the year end £42,248 (2013 - £40,679) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by the Teachers' Pensions Regulations 2010 and, from 1 April 2014, the Teachers' Pension Scheme Regulations 2014. Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set following scheme valuations undertaken by the Government Actuary Department. The latest valuation report in respect of the TPS was prepared at 31 March 2012 and was published in June 2014. This report confirmed that the employer contribution rate for the TPS will increase from 14.1% to 16.4% although, recognising that teaching establishments work on an academic and not financial year, the Government has deferred the implementation of this increase to 1 September 2015.

ACKWORTH SCHOOL
NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2014

23 PENSION SCHEMES (continued)

The Department of Education is also proposing that scheme administration costs will be devolved to scheme employers in the form of an administration charge. The Department provisionally estimates that the administration charge will be 0.08% of the employers' salary costs which would increase the employer payment rate from 16.4% to 16.48%.

The next revision to the employer contribution rate is not expected to take effect until 1 April 2019. This will follow on from the next actuarial valuation which is due at 31 March 2016. This valuation will also determine the opening balance of the cost cap fund and provide an analysis of the cost cap as required by the Public Service Pensions Act 2013.

The School also contributes to defined contribution schemes for non-teaching staff. The pension charge for the year includes contributions payable to the schemes of £92,625 (2013 - £75,404). The total costs of contributions to these pension schemes is shown at note 8 above. At the year end £18,656 (2013 - £11,360) was accrued in respect of contributions to these schemes.

24 OTHER FINANCIAL COMMITMENTS

As at 31 August 2014 the School had annual operating lease commitments under non-cancellable operating leases as follows:

| | 2014 | 2013 |
|----------------------------------|-----------------|-----------------|
| | £ | £ |
| Other plant and equipment | | |
| Within one year | 6,478 | - |
| Within two and five years | 16,792 | 23,408 |
| | <u>23,270</u> | <u>23,408</u> |
| Maintenance contracts | | |
| Within two and five years | 37,566 | 37,566 |
| Over five years | - | - |
| | <u>37,566</u> | <u>37,566</u> |
| | <u>£ 60,836</u> | <u>£ 60,974</u> |

As at 31 August 2014 the School had future contract commitments for the completion of the following projects:

| | | |
|-------------------|------------|-----------------|
| Meeting House | - | 39,467 |
| Sports facilities | - | 23,706 |
| | <u>£ -</u> | <u>£ 63,173</u> |

25 TRUSTEES REMUNERATION AND EXPENSES

No remuneration is paid to trustees. During the year 11 (2013 - 16) trustees claimed £5,530 in total for out of pocket expenses for travelling to meetings and training costs (2013 - £7,771).

The School has arranged indemnity insurance cover for trustees at a cost of £212 (2013 - £998).

26 RELATED PARTY TRANSACTIONS

2 (4 - 2013) members of the School Committee (trustees) have children who receive education at the School. Fees are payable on the same terms and conditions available for all other parents/guardians at the normal arms length rate.

Limited. The company receives trail commission on the School's investments of approximately £1,500 per annum.

The following pages do not form part of the statutory accounts

ACKWORTH SCHOOL
SCHOOL'S SUMMARY INCOME AND EXPENDITURE
FOR THE YEAR ENDED 31 AUGUST 2014

| INCOME | 2014 | | 2013 | |
|--|-------------|--------------------|-------------|------------------|
| | £ | £ | £ | £ |
| Fees | 6,502,836 | | 6,902,550 | |
| Rental and estates income | 177,522 | | 172,791 | |
| Other income | 7,933 | | 14,850 | |
| Other school income | 200,517 | | 252,694 | |
| | <hr/> | | <hr/> | |
| | 6,888,808 | | 7,342,885 | |
| Investment income | 15,646 | | 8,814 | |
| Interest receivable | 27,805 | | 34,247 | |
| | <hr/> | | <hr/> | |
| TOTAL INCOME | | 6,932,259 | | 7,385,946 |
| EXPENDITURE | | | | |
| Costs of charitable activities | | | | |
| Teaching | 3,674,271 | | 3,814,596 | |
| Welfare | 741,069 | | 731,568 | |
| Scholarships and bursaries | 705,574 | | 711,238 | |
| Management and administration | 799,578 | | 764,633 | |
| Premises | 1,157,446 | | 1,145,873 | |
| Interest payable | 4,015 | | 2,197 | |
| Governance costs | 19,642 | | 22,809 | |
| | <hr/> | | <hr/> | |
| TOTAL EXPENDITURE | | 7,101,595 | | 7,192,914 |
| OPERATING (DEFICIT)/SURPLUS BEFORE EXCEPTIONAL ITEM | | (169,336) | | 193,032 |
| Exceptional maintenance and upkeep | | (116,397) | | (124,694) |
| | | <hr/> | | <hr/> |
| OPERATING (DEFICIT)/SURPLUS AFTER EXCEPTIONAL ITEM | | (285,733) | | 68,338 |
| Legacies and donations | 42,671 | | 6,776 | |
| | <hr/> | | <hr/> | |
| | | 42,671 | | 6,776 |
| Unrealised gain on investment assets | | 20,413 | | 32,862 |
| | | <hr/> | | <hr/> |
| NET (DEFICIT)/SURPLUS | | <u>£ (222,649)</u> | | <u>£ 107,976</u> |

ACKWORTH SCHOOL
SCHOOL'S DETAILED INCOME AND EXPENDITURE
FOR THE YEAR ENDED 31 AUGUST 2014

| | 2014 | | 2013 | |
|--|-----------|-----------|-----------|-----------|
| INCOME | £ | £ | £ | £ |
| Fees | 6,502,836 | | 6,902,550 | |
| Rental and estates income | 177,522 | | 172,791 | |
| Other income | 7,933 | | 14,850 | |
| Other school income | 200,517 | | 252,694 | |
| Investment income | 15,646 | | 8,814 | |
| Interest receivable | 27,805 | | 34,247 | |
| TOTAL INCOME | | 6,932,259 | | 7,385,946 |
| RESOURCES | | | | |
| Teaching | | | | |
| Salaries and wages | 3,120,416 | | 3,211,989 | |
| Books and other educational expenses | 495,648 | | 543,244 | |
| Marketing | 36,786 | | 39,461 | |
| Minibus and van expenses | 10,384 | | 9,514 | |
| Clubs/societies/house amenities | 3,414 | | 2,765 | |
| Depreciation | 7,623 | | 7,623 | |
| | | 3,674,271 | | 3,814,596 |
| Welfare | | | | |
| Salaries and wages | 427,301 | | 422,109 | |
| Catering provisions | 259,944 | | 248,780 | |
| Other catering costs | 33,539 | | 32,319 | |
| Medical provision | 1,267 | | 2,048 | |
| Laundry | 7,405 | | 7,227 | |
| Depreciation | 11,613 | | 19,085 | |
| | | 741,069 | | 731,568 |
| Bursaries and scholarships | | 705,574 | | 711,238 |
| Management and Administration | | | | |
| Salaries and wages | 383,574 | | 369,038 | |
| Telephone | 14,270 | | 14,760 | |
| Printing, stationery and postage | 39,065 | | 32,148 | |
| Computer costs | 1,283 | | 11,122 | |
| Other administration costs | 53,685 | | 23,538 | |
| Pupil recruitment commission fees | 155,148 | | 184,856 | |
| Professional fees | 61,563 | | 38,134 | |
| Travel and subsistence | 9,339 | | 7,137 | |
| Bad debts | 60,037 | | 59,176 | |
| Credit card costs | 2,509 | | 3,283 | |
| Bank charges | 6,126 | | 8,484 | |
| F.S.J.C. Levy | 1,750 | | - | |
| A.O.S.A. funding | 10,000 | | 10,000 | |
| Depreciation | 1,229 | | 2,957 | |
| | | 799,578 | | 764,633 |

ACKWORTH SCHOOL
SCHOOL'S DETAILED INCOME AND EXPENDITURE
FOR THE YEAR ENDED 31 AUGUST 2014

| | 2014 | | 2013 | |
|---|---------|-------------|---------|-----------|
| | £ | £ | £ | £ |
| Balance brought forward | | 5,920,492 | | 6,022,035 |
| Premises | | | | |
| Salaries and wages | 550,984 | | 539,996 | |
| Rates and water | 103,398 | | 85,521 | |
| Light and heat | 207,493 | | 226,448 | |
| Insurance | 68,179 | | 67,191 | |
| Repairs and maintenance | 79,059 | | 88,414 | |
| Domestic and house | 84,800 | | 84,052 | |
| Health and safety | 4,666 | | 2,722 | |
| Estate | 22,103 | | 18,881 | |
| Swimming pool | 2,313 | | 1,977 | |
| Depreciation | 34,451 | | 30,671 | |
| | | 1,157,446 | | 1,145,873 |
| Interest payable | | | | |
| Bank overdraft interest | 1,224 | | 412 | |
| Interest on composition fees | 2,791 | | 1,785 | |
| | | 4,015 | | 2,197 |
| Governance costs | | | | |
| Audit and accountancy fees | 13,900 | | 14,040 | |
| Committee expenses | 5,530 | | 7,771 | |
| Professional indemnity insurance | 212 | | 998 | |
| | | 19,642 | | 22,809 |
| TOTAL EXPENDITURE | | 7,101,595 | | 7,192,914 |
| NET (DEFICIT)/SURPLUS FOR THE YEAR | | (£ 169,336) | | £ 193,032 |

ACKWORTH SCHOOL
FIVE YEAR STATISTICS
FOR THE YEAR ENDED 31 AUGUST 2014

| | 2013/14 No. | 2012/13 No. | 2011/12 No. | 2010/11 No. | 2009/10 No. |
|------------------------------------|----------------|----------------|----------------|----------------|----------------|
| PUPILS IN SCHOOL | | | | | |
| Boarders | 99 | 108 | 124 | 118 | 94 |
| Day | 212 | 234 | 254 | 266 | 274 |
| Coram House | 125 | 125 | 124 | 143 | 145 |
| | <u>436</u> | <u>467</u> | <u>502</u> | <u>527</u> | <u>513</u> |
| | £ | £ | £ | £ | £ |
| FEES | | | | | |
| Boarding | 22,437 | 21,597 | 19,635 | 18,882 | 18,348 |
| Day | 12,573 | 12,102 | 11,760 | 11,535 | 11,208 |
| Coram House | | | | | |
| Rec-Y2 | 7,809 | 7,518 | 7,305 | 7,164 | 6,960 |
| Y3-Y6 | 8,034 | 7,734 | 7,515 | 7,368 | 7,158 |
| | £'000 | £'000 | £'000 | £'000 | £'000 |
| INCOME | | | | | |
| Fees | 6,503 | 6,903 | 7,000 | 6,959 | 6,378 |
| Bursary Fund | 55 | 22 | 30 | 24 | 28 |
| Other Operating Income | 374 | 461 | 324 | 317 | 259 |
| TOTAL OPERATING INCOME | <u>6,932</u> | <u>7,386</u> | <u>7,354</u> | <u>7,300</u> | <u>6,665</u> |
| EXPENDITURE | | | | | |
| Operating Costs | 7,101 | 7,193 | 7,184 | 7,148 | 6,571 |
| OPERATING (DEFICIT)/SURPLUS | (169) | 193 | 170 | 152 | 94 |